# Method And Madness The Making Of A Story

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this is a challenging critique of narrative theologies murphy argues that the widespread notion that the role of the theologian it so tell god s story has not helped theology to advance the reality of its doctrines

she offers her own alternative approach making use of cinema and film theory

the problem this project attempts to solve is to develop a workable moral education in light of the clash between religious forms of moral education and u s supreme court decisions concerning them the concept of story and storytelling has been suggested as a unifying focus for disparate prescriptions for moral education several recent approaches to moral storytelling have been proposed the approaches of william bennett nel noddings and herbert kohl are among those which have attempted to combine moral education and storytelling within the last decade bennett is identified with other theorists whose primary concern is the moral content of a story noddings is identified as a process theorist whose primary concern is the process of moral storytelling not the content kohl is identified as a reflection theorist whose approach challenges tradition in the hope of creating a more moral society each one of these three approaches attempts to provide a comprehensive program of moral education but they fall short of that goal the purpose of this project then is to construct a storytelling moral education program that improves upon earlier approaches using the three levels of moral thinking posited by r m hare a three level approach to moral storytelling is proposed the intuitive critical and meta ethical levels of moral thinking that hare refers to are used to frame a new three level approach to moral storytelling the three level approach combines content process and reflection into a unified prescription for moral education thus a more comprehensive plan for moral education through storytelling is developed one that respects traditional forms of moral education while remaining within the parameters set by the u s supreme court

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this book presents reflections on the relationship between narratives and argumentative discourse it focuses on their functional and structural similarities or dissimilarities and offers diverse perspectives and conceptual tools for analyzing the narratives potential power for justification explanation and persuasion divided into two sections the first part under the title narratives as sources of knowledge and argument includes five chapters addressing rather general theoretical and characteristically philosophical issues related to the argumentative analysis and understanding of narratives we may perceive here how scholars in argumentation theory have recently approached certain topics that have a close connection with mainstream discussions in epistemology and the cognitive sciences about the justificatory potential of narratives the second part entitled argumentative narratives in context brings us six more chapters that concentrate on either particular functions played by argumentatively oriented narratives or

particular practices that may benefit from the use of special kinds of narratives here the focus is either on the detailed analysis of contextualized examples of narratives with argumentative qualities or on the careful understanding of the particular demands of certain well defined situated activities as diverse as scientific theorizing or war policing that may be satisfied by certain uses of narrative discourse

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